

**Extending the Discipline:  
Beyond Computer Science**

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**Fundamental problem of software engineering:  
How to make good technical decisions.**

**Computer science** provides a necessary  
— but not a sufficient —  
intellectual foundation for understanding how to  
make good technical decisions.

**In order to make progress, we need**  
**Theories that will inevitably cross disciplinary**  
**boundaries**  
**Theory-driven empirical research**

# Why Theory-driven Research?

- **Medicine**
  - \_ Try what seems sensible (e.g., blood-letting)
  - \_ Clinical trials: test outcomes
  - \_ Theory-based research on fundamental processes
- **Software Engineering**
  - \_ Try what seems sensible
  - \_ Clinical trials: test outcomes
  - \_ Theory-based research on fundamental processes

**This talk will focus on two illustrative examples.**

**Fundamental problem of software engineering:  
How to make good technical decisions.**

**Example 1: Focus on one important  
property of the decision-maker**

**Example 2: Focus on concurrent, distributed  
nature of the decision-making**

## Properties of the decision-maker . . .

The human brain was “designed by natural selection to solve adaptive problems faced by our hunter-gatherer ancestors” (Cosmides & Tooby)

This does not include writing software.

This does not include mentally simulating run-time behavior of software.

This does include navigating a complex social world.



# **A Puzzle . . .**

**Edsger Dijkstra**

**On the Cruelty of Really Teaching Computer Science**

**“I have now encountered programs wanting things,  
knowing things, expecting things, believing things, etc.”**

**“is an enormous handicap for every computing community  
that has adopted it”**

## A Puzzle . . .

A few more quotes . . .  
. . . from experienced gurus

“The service is going to ~~try~~ to send the message, so the protocol needs to understand the state of the transaction.”

“The application ~~understands~~ [a particular protocol], and it ~~knows~~ where to put operations in the message.”

# Why do gurus speak this way?

Why speak of software as if it were human?

“Anthropomorphic semantics” is not part of most computer science curricula . . .

Just sloppiness?

But that implies that anthropomorphic description is easier for some reason – not really an explanation . . .

Why do we prefer to manipulate objects with our hands . . .  
. . . rather than with our feet?

We’re taking advantage of a powerful built-in capability

Manual dexterity: structure of hands, allocation of cerebral

Anthropomorphic explanation: powerful cognitive capability  
understand, explain, predict behavior

# Naïve Psychology Capability

- Built on specialized brain structures
- Specific cognitive capacity for explaining and predicting complex intelligent behavior
- Explains behavior in terms of beliefs and desires
  - E.g., “I went to the workshop because I believed I would hear about the latest research, and I want to stay up to date in my field.”
- Naïve psychology capability, e.g.,
  - Recall information person has been exposed to
  - Infer what a person must have known
  - Current state of person’s beliefs
  - Infer what a person must be trying to do
  - Current desires, goals
  - Explain behavior
  - Predict behavior

# Naïve Psychology and Software

- Need to understand highly complex run-time behavior of interacting components
  - \_ Understanding dependencies among components
  - \_ Debugging
- Highly abstract representational medium
  - \_ E.g., “Component *A* wants to send a message to component *B*”
- Beliefs and desires express complex relationships
  - \_ E.g., “Ah! Component *X* thinks file *Y* is corrupted!”
- Virtually universal human capacity
  - \_ Vocabulary not universal, but the way it shapes perception is universal, like 3-D vision
  - \_ Interdisciplinary teams may have little else to share

# Theory-driven Research

- Evidence that the specialized cognitive capacity is used, at least in some tasks, to reason and talk about software
- Theory-driven research to understand and exploit this cognitive system, e.g.,
  - \_ When is this capacity used?
  - \_ Semantics of naïve psychology: explore by translating expressions into conventional terminology
  - \_ Analysis of software errors -- when is naïve psychology misleading?
  - \_ Try using naïve psychology for global views, adhering as closely as possible to intuitive meanings

## **Concurrent, distributed decision-making**

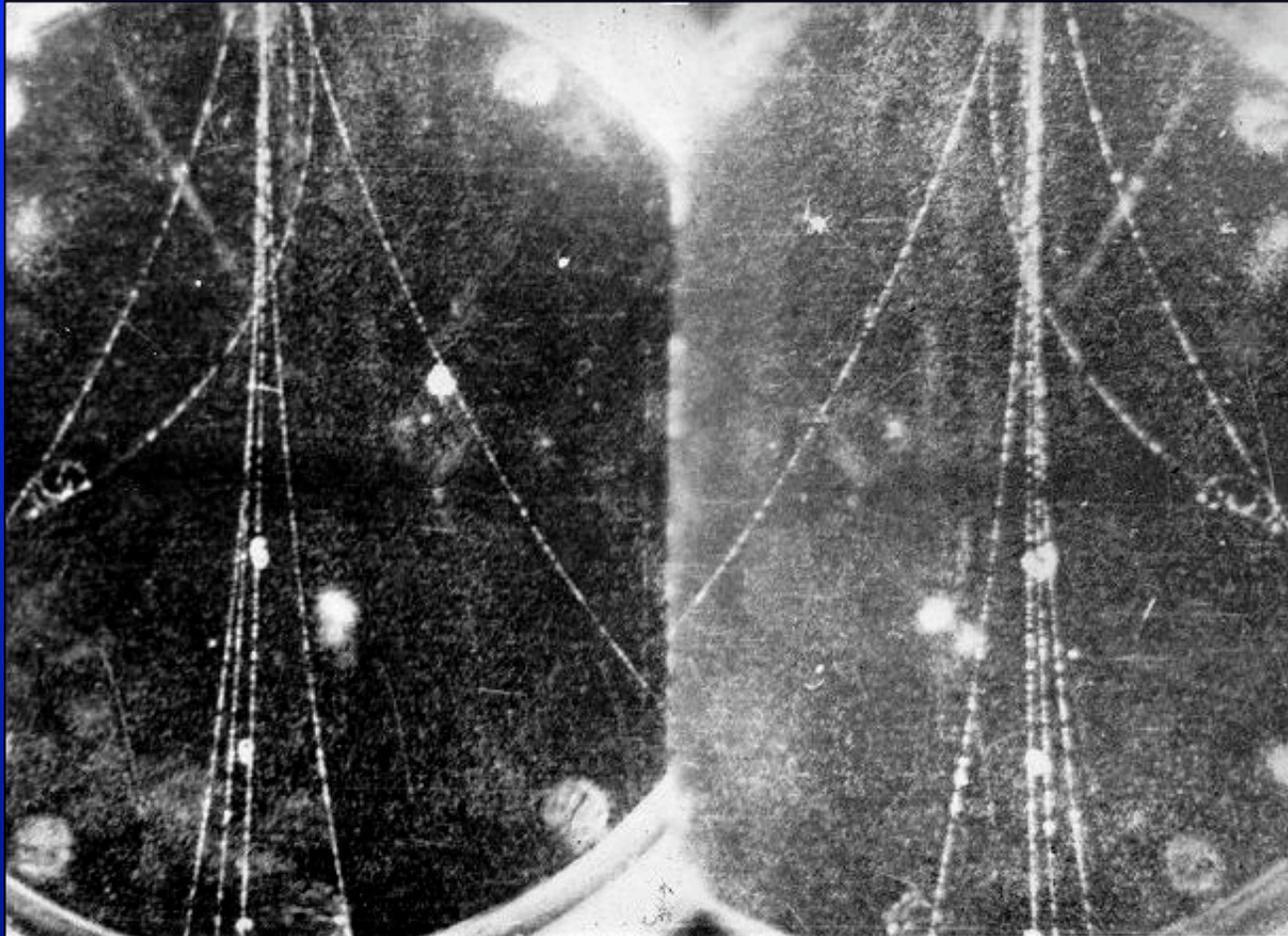
**Technical decisions constrain other technical decisions in complex ways that are difficult to fully understand or fully anticipate.**

**It is hard to be fully aware of all the constraints that limit my options in making technical decisions.**

**It is hard to be fully aware of all the ways my technical decisions constrain others, or even myself.**

**This is the problem of coordination: “Managing dependencies between activities” (Malone & Crowston)**

# Concurrent, Distributed Decision-making How to study coordination?



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## Cloud Chamber

# Distributed Development as Cloud Chamber

- Splitting projects apart makes coordination mechanisms visible by disrupting them
- Observing differences between co-located and distributed projects
  - \_ Helps you infer what is happening in co-location
  - \_ Helps find ways to assist distributed projects
- Need a theory
  - \_ To clarify the underlying mechanisms
  - \_ To go beyond specific observations and point solutions

# Technical Coordination Modeled as CSP

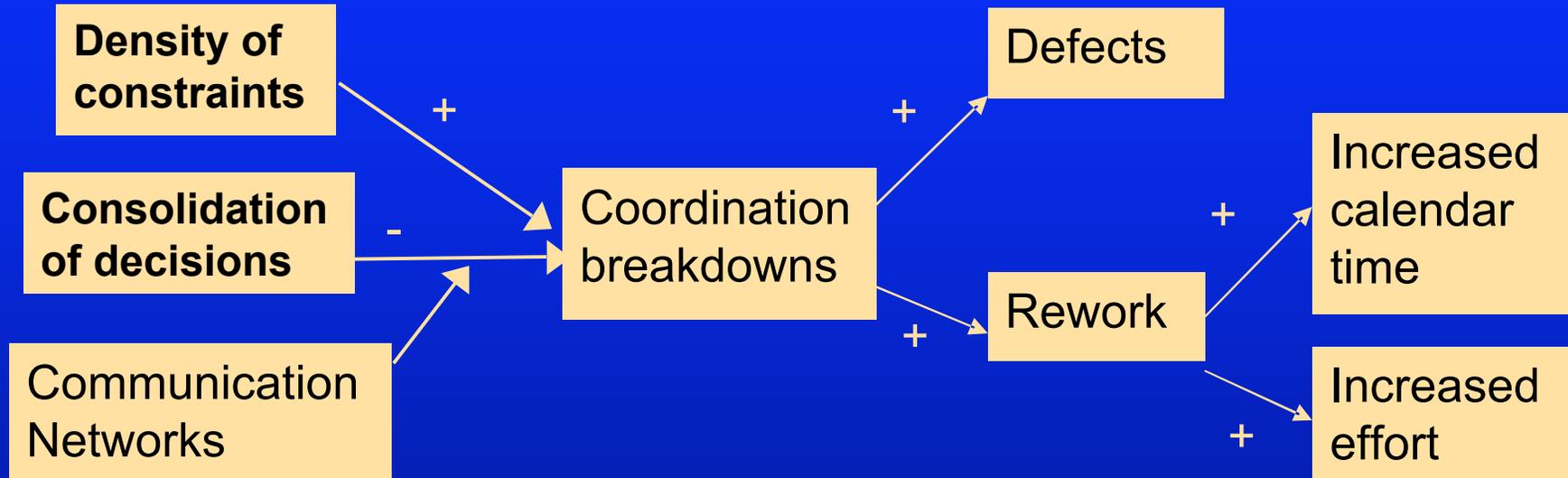
- **Constraint satisfaction problem**
  - \_ a project is a large set of mutually-constraining decisions, which are represented as
  - \_  $n$  variables  $x_1, x_2, \dots, x_n$  whose
  - \_ values are taken from finite, discrete domains  $D_1, D_2, \dots, D_n$
  - \_ constraints  $p_k(x_{k1}, x_{k2}, \dots, x_{kn})$  are predicates defined on
  - \_ the Cartesian product  $D_{k1} \times D_{k2} \times \dots \times D_{kj}$ .
- **Solving CSP is equivalent to finding an assignment for all variables that satisfies all constraints**

Distributed CSP formalism taken from Yokoo and Ishida, Search Algorithms for Agents, in G. Weiss (Ed.) *Multiagent Systems*, Cambridge, MA: MIT Press, 1999.

# Distributed Constraint Satisfaction

- Each variable  $x_j$  belongs to one agent  $i$
- Represented by relation  $belongs(x_j, i)$
- Agents only know about a subset of the constraints
- Represent this relation as  $known(P_i, k)$ , meaning agent  $k$  knows about constraint  $P_i$
- Agent behavior determines global algorithm
  - \_ Agents make decisions
  - \_ Agents have communication networks
  - \_ Agents communicate decisions and constraints
- For humans, global behavior emerges

# Basic Hypotheses



Work with Audris Mockus

## Extending the Discipline

- Need to investigate everything that importantly influences our ability to make good technical decisions.
- Crossing disciplinary boundaries is inevitable.
- We have much to learn from other disciplines.
- We will eventually develop our own style of theorizing, our own approach to theory-driven research.

# Barriers to Interdisciplinary Culture

- The universal principle of interdisciplinary contempt
- The universal management principle: everything I don't understand is simple
- Administrivia
- Border defense
- Practical application on a per-paper basis

